

Phase 2

Guide for In-depth Interviews with Adolescent Girls - Nepal

For comparison, please try to select adolescent girls for interview who have a teenage brother.

Interview ID#:
Name of the interviewer:
Date of the interview:
Place of the interview:
Duration of the interview:
Start: Hour: Minute (AM/PM)
End: Hour: Minute (AM/PM)
Audio file ID#:

a. Background information of the participant

Age:
Education:
Occupation:
Marital status:
Age at Marriage
Religion:
Ethnicity:
Duration of residence in the village:
Father's age:
Father's education:
Father's occupation:
Mother's age:
Mother's education:
Mother's occupation:
Number of siblings, their sex, age and education:
Type of family structure:

b. Social and familial expectations and reactions to some gender roles of adolescents

1. Can you describe your normal daily routine to me?

Probe: What do you do? Where do you go?

2. Can you describe the daily activities that your brother does in a day?

Probe: What are the tasks in daily life that are different for men and women?

3. For what household duties are you responsible in your home? Probe: What happens when you do not complete the duties you are supposed to complete?

4. For what household duties is your brother responsible in your home? Probe: What happens when your brother does not complete the duties he is supposed to complete?

5. What qualities should a girl seek to have to be considered an ideal woman in your village?

6. What qualities should a boy seek to have to be considered a 'man' in your village?

c. Education

(If studying)

- 7. Do your parents'/guardians' goals about your education match their goals for your brother? Why or why not?**
- 8. If resources in your family are not enough to educate you and your brother, whose education will be prioritized? What are all the reasons for this?**
- 9. Have you ever talked to your parents/guardians about your aspirations? Do your parents/guardians' thoughts about your future match yours?**
Probe: Whose opinion will have more influence on the final decision and why?

(If not studying)

- 9b. What were the reasons you stopped studying and how was this decision made?**
Probes: What influence did your parents/siblings/relatives/neighbours/community members have?
- 10. What is the ideal age for girls to get married?**
- 11. At what age does your family want you to marry? What are the reasons for their wishes?**
- 12. In your village, at what age do people expect a girl to marry? Why?**
- 13. Who should be involved in deciding when a girl gets married and who she marries?**
- 14. Has your family ever received a marriage proposal for you? Can you tell me the story?**
Probes: Was dowry demanded? How much dowry was demanded? Was there any negotiation around dowry? What was negotiated and what was the result? What was your view of the proposal? What was your family's view of the proposal? What were the negotiations between you and your family regarding the proposal? (Probes: their views, your views). Who took the final decision?

d. Employment

- 15. Are you involved in any earning activity? If yes: What exactly to you do to earn?**
Probes: How are you paid? Do you like working? If yes, why? If no, why are you still working?
Probe: Have you ever told your family that you do not want to continue?
- 16. What made you get involved in earning?** Probes: How was the decision made? How much say did you have in this decision making? Was the decision in favour of you? Why/why not? Did you ever try to change the decision? How did you do so? Why did it not work?
- 17. How are decisions made regarding how to spend your earnings?**
Probe: How do you feel about way your earnings are spent? If negative: With whom, if anyone, have you expressed your view about this? When, if ever, did you try to change the way it is spent? What happened? Please tell me the story.
- 18. How do others in your village feel about the fact that you work?**
Probes: How do you know? Examples?

e. Adolescent sexual and reproductive health (ASRH)

At your age, girls undergo a lot of physical changes and have some new experiences. Sometimes girls experience some reproductive health problems (e.g., menstruation, how pregnancy occurs, health related to pregnancy, health of girls' organs, etc).

19. Please tell me how you access information about physical changes during adolescence and adolescent sexual and reproductive health?

Probes: friends, family members, local organizations, school, the internet?

20. Do any of your parents/guardians ever talk to you about any of these issues? If not, why not? Have you ever tried to talk to your parents/guardians about these issues? What was the outcome? Please tell me what happened.

21. Did you ever have any sexual or reproductive health problem? What problems did you experience?

22. Did you talk to anyone about your problem? If not: Why not? If yes: What did you do and how was the problem resolved?

23. What are the main barriers in obtaining necessary information, knowledge and services about ASRH?

Probes: social norms, lack of facilities, lack of resources etc)? How to overcome these barriers?

f. **Mobility, safety, sexual harassment and violence**

24. Please tell me, to which places do you and other girls usually go in the village and for what purpose.

25. Are there any specific places that you and other adolescent girls avoid going to or feel uncomfortable going to? Which are they? Why?

26. Adolescent girls sometimes face problems on the street or in the neighbourhood. What kinds of problems do adolescent girls of your village usually face when traveling in these places? Please give examples.

Probes: sexual comments, teasing, inappropriately touching, grabbing, groping, pinching, sending sexual messages, photographs or harassing in any other way)?

27. What are all the barriers in create a safe environment for girls in your village? What are ways to overcome those barriers? Please, explain.

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