

Phase 2

Nepal Baseline Girls Questionnaire

ADMINISTRATIVE DETAILS				
HOUSEHOLD IDENTIFICATION				
NO.	QUESTIONS AND FILTERS	CODING CATEGORIES		SKIP
1	District Name	notes, Required, Identifier		
2	VDC	notes, Required, Identifier		
3	Ward or Ward Aggregate (select lowest ward number in case of aggregate)	notes, Required, Identifier	[] []	
4	Number of segments	notes, Required, Identifier	[]	
5	Randomly selected Segment		[]	
6	Household No. from map		[] [] []	
7	Address and description of the structure, including color, landmarks, and any other details that will assist enumerators in finding the household	notes, Required, Identifier		
RESULT OF VISIT				
8	First Visit	text (date_dmy), Required		
9	Result of Visit 1*	Interview initiated Respondent not home No adult 18 years or older at home Postponed Entire household absent for extended period of time Refused Other (specify: _____)	1 2 3 4 5 6 96	→ 15 → 14
10	Second Visit	text (date_dmy), Required		

11	Result of Visit 2*	Interview initiated Respondent not home No adult 18 years or older at home Postponed Entire household absent for extended period of time Refused Other (specify: _____)	1 2 3 4 5 6 96	→ 15 → 14
12	Third Visit	text (date_dmy), Required		
13	Result of Visit 3*	Interview initiated Respondent not home No adult 18 years or older at home Postponed Entire household absent for extended period of time Refused Other (specify: _____)	1 2 3 4 5 6 96	→ 15 → 14
14	Thank you for your time. At this time, we will not continue with the questionnaire. Have a great day.			STOP
PARENTAL CONSENT				
15	Do you make decisions on behalf of this child?	Yes No	1 0	→ 21
16	Is there anyone else at home who makes decisions for this child and could provide consent on their behalf?	Yes No	1 0	→ 20
17	At this time, we will not continue the interview. May I reschedule for a time when an adult who makes decisions for the child will be here to provide consent?	Yes No	1 0	→ 19
18	NOTE CALLBACK ON YOUR ENUMERATOR LOG.			
19	Thank you for your time. Have a great day.			STOP
20	Thank you for your time. This person will complete the parental consent form.			

21	READ ALOUD: Thank you for taking time to speak with me today. What is your relationship to this child?	Biological mother	1	
		Step-mother/Co-wife to child's mother	2	
		Grandmother	3	
		Aunt	4	
		Sister	5	
		(female) Cousin	6	
		Biological father	7	
		Step-father	8	
		Grandfather	9	
		Uncle	10	
		Brother	11	
		Cousin	12	
Others (specify _____)	96			

CONTACT INFORMATION

26	<p>Section Header: Contact Information</p> <p>READ ALOUD: First, I would like to get some information from you so that we might contact you again in the coming 2 to 3 years to invite you to participate again. Is there a phone number where you can be reached? [DO NOT READ ALOUD: PROBE TO RECORD UP TO 4 TOTAL NUMBERS.]</p> <p>Contact Name 1</p>	_____	notes, Required, Identifier		
27	Contact Phone 1		text (number, Max: 9999999999)		
28	Contact Name 2: Please name another household member who can reliably be contacted by phone.	_____	notes, Required, Identifier		
29	Contact Phone 2		text (number, Max: 9999999999)		
30	Contact Name 3: Please name someone outside the household, like a neighbor or relative, who could reliably be contacted by phone to contact household members if household members cannot be reached.	_____	notes, Required, Identifier		
31	Contact Phone 3		text (number, Max: 9999999999)		
32	Contact Name 4: Please name someone else outside the household, like a neighbor or relative, who could reliably be contacted by phone to contact household members if household members cannot be reached.	_____	notes, Required, Identifier		
33	Contact Phone 4		text (number, Max: 9999999999)		

ADULT CONSENT FOR CHILD				
34	<p>Section Header: Adult Consent for Child Interview</p> <p>This brings us to the end of the interview. Thank you for your time today. Your information is a valuable part of our study. If you have any questions or comments at a later time, please refer to the names and phone numbers on the form that I gave you. As I mentioned at the start of this interview, we also would like to interview the child/children mentioned today. To do so, I need to discuss with you the purpose and content of that interview with you first.</p> <p>[READ ALOUD THE PARENT CONSENT FOR CHILD PARTICIPATION FORM.]</p>	<p>Adult consent for child participation read</p> <p>Adult consent for child participation not read</p>	<p>1</p> <p>0</p>	READ
35	Do you have any questions?	<p>Yes</p> <p>No</p>	<p>1</p> <p>0</p>	
36	Do you allow your child or children to participate in this study?	<p>Yes</p> <p>No</p>	<p>1</p> <p>0</p>	→ 38
37	Thank you for your time. At this time, we will not continue with the questionnaire. Have a great day.			
38	Adult respondent's name	<p>_____</p> <p>notes, Required, Identifier</p>		
39	Adult respondent's signature	<p>Parental consent form signed</p> <p>Parental consent form not signed</p>	<p>1</p> <p>2</p>	SIGN
40	Signature date	text (date_dmy), Required		
41	Interviewer Name	<p>Name 1</p> <p>Name 2</p> <p>Name 3</p> <p>Name 4</p> <p>Name 5</p> <p>Name 6</p> <p>Name 7</p> <p>Name 8</p> <p>Name 9</p> <p>Name 10</p> <p>etc.</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p> <p>10</p> <p>etc.</p>	
42	Interviewer Signature	<p>Informed consent signed</p> <p>Informed consent not signed</p>	<p>1</p> <p>0</p>	SIGN
43	Date Signed	text (date_dmy), Required		

CHILD ASSENT				
44	SCREENER: What is your age in years?	Age	[] []	
45	CHECK	Age of child 12 – 16 years Age of child < 12 years Age of child > 16 years	1 2 3	→ 47 → 47
46	Have you ever been married?	Yes No	1 0	→ 48
47	Thank you for your time. At this time, we will not continue with the questionnaire. Have a great day.			
48	Section Header: Child Assent. [GIVE A COPY OF THE INFORMED ASSENT FORM TO THE RESPONDENT AND READ THE FORM ALOUD.]	Child assent form read Child assent form not read	1 0	READ
49	Do you have any questions?	Yes No	1 0	
50	Do you agree to participate in this study?	Yes No	1 0	→ 52
51	Thank you for your time. At this time, we will not continue with the questionnaire. Have a great day.			STOP
52	Child's Name	_____		
		notes, Required, Identifier		
53	Child's Signature	Child assent form signed Child assent form not signed	1 0	SIGN
54	Date Signed	text (date_dmy), Required		
55	Interviewer Name	Name 1 Name 2 Name 3 Name 4 Name 5 Name 6 Name 7 Name 8 Name 9 Name 10 etc.	1 2 3 4 5 6 7 8 9 10 etc.	
56	Interviewer Signature	Informed assent signed Informed assent not signed	1 0	SIGN
57	Date Signed	text (date_dmy), Required		

SECTION 1: BACKGROUND INFORMATION

The first questions are about yourself, your home and your work situation. Please try and relax, there are no right or wrong answers. Remember that everything you answer will be kept secret.

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP	
101	How old are you in years?	Age (Years)	[][]	
103	Can you read and write?	Neither read nor write Read only Read and write	0 1 2	
104	Have you ever attended school or any other institution for study?	Yes, school No Yes, other	1 0 96	→ 108
105	What type of school or educational institute did you attend last: government, private, community school or something else? [PROBE if necessary to identify type of school?]	Govt. School/ college Private school/ college Community school Other (specify _____) DO NOT READ ALOUD: Don't know	1 2 3 96 98	
106	What is the highest class you have completed so far?	Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Bachelor degree Master degree Above master degree	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
107	Are you still attending school?	Yes No	1 0	
108	Have you ever received any vocational training?	Yes No	1 0	

109	What is your religion: Hinduism, Buddhism, Islam, Kirat, Christianity, or another religion?	Hinduism Buddhism Islam Kirat Christianity Other religion (specify: _____) DO NOT READ ALOUD: Don't know	1 2 3 4 5 96 98	
110	What is your caste or ethnicity: Tamang, Brahmin, Chhetri, Newar, Rai, Magar, or another caste or ethnicity?	Tamang Brahmin Chhetri Newar Rai Magar Other caste/ethnicity (specify: _____)	1 2 3 4 5 6 96	

SOCIO-ECONOMIC INDICATORS

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP	
111	In what type of job did the male head/spouse work the most hours in the past seven days?	No male Does not work Paid wages on a daily basis in agriculture Paid wages on a daily basis in non-agriculture Self-employed in agriculture Self-employed in non-agriculture Paid wages on a long-term basis in agriculture or non-agriculture	0 1 2 3 4 5 6	
112a	How many bedrooms does your residence have? A bedroom refers only to rooms used exclusively for sleeping. If your residence includes multiple buildings, please count all the bedrooms in all of the buildings.	Number of bedrooms	<input type="text"/>	
112b	What is the main construction material of outside walls?	Bamboo/leaves, unbaked bricks, wood, mud-bonded bricks/stones, or no outside walls Cement-bonded bricks/stones, or other material	1 2	
112c	What is the main material roof is made of?	Straw/thatch, or earth/mud Tiles/slate, or other Wood/planks, or galvanized iron Concrete/cement	1 2 3 4	
113a	What type of stove does your household mainly use for cooking?	Open fireplace, mud, kerosene stove, or other Gas stove, or smokeless oven	1 2	
113b	What type of toilet is used by your household?	None, household non-flush, or communal latrine Household flush	1 2	

114	How many telephone sets/cordless/mobile does your household own: none, 1, or 2 or more?	None 1 2 or more	0 1 2	
115	Does your household own, sharecrop-in, or mortgage-in any agricultural land? If yes, is some or none of it irrigated?	No Yes, but none irrigated Yes, and some irrigated	0 1 2	

GROUP MEMBERSHIP

116a	READ ALOUD: Now, please tell me whether you are involved in each of the following activities as a leader, a member, or whether you are not involved in the activity.	Yes - leader	Yes - member	Not involved
	Children or youth club?	2	1	0
	Social or cultural organization club or association?	2	1	0
	Savings group/Microfinance organization?	2	1	0
	Sports club?	2	1	0
	School management committee?	2	1	0
	Rural/Urban Municipality?	2	1	0
	Other activity? (specify _____)	2	1	0

FREEDOM OF MOVEMENT

Now I would like to ask you few questions about the places you visit.

117 Generally, which of the following places are you able to visit?			118 Permission required during the last visit to...		119 Who accompanied you during the last visit to....		
	No	Yes → 118	No	Yes	No one	Adult	Friend/ peer
a. Kin house (bari) located nearby?	0 → b	1	0	2	0	1	2
b. The far end of the village?	0 → c	1	0	2	0	1	2
c. School?	0 → d	1	0	2	0	1	2
d. Market?	0 → e	1	0	2	0	1	2
e. Health facility/provider	0 → f	1	0	2	0	1	2
f. Other friends or relatives in village?	0 → g	1	0	2	0	1	2

g. Other friends or relatives outside village?	0 → h	1	0	2	0	1	2
h. Community meeting/gathering?	0 → i	1	0	2	0	1	2
i. Fair/park/somewhere else for recreation?	0 → 201	1	0	2	0	1	2

SECTION 2: GENDER ATTITUDES

READ ALOUD: The next questions are about your views about relations between men and women. There are no right or wrong answers – we are interested in what you think. I will read you some statements. Please tell me whether you fully agree, partly agree, partly disagree or fully disagree with each statement. [SHOW AGREE/DISAGREE CARD]

		Fully agree	Partly agree	Partly disagree	Fully disagree	DO NOT READ ALOUD: Don't understand	DO NOT READ ALOUD: Don't know	DO NOT READ ALOUD: Refused
GENDER ROLES								
201a	It's better to have more sons than daughters in a family.	1	2	3	4	97	98	99
201b	Sons and daughters should have equal education.	1	2	3	4	97	98	99
201c	Daughters should be sent to school only if they are not needed to help at home.	1	2	3	4	97	98	99
201d	If there is a limited amount of money to pay for tutoring, it should be spent equally on daughters and sons.	1	2	3	4	97	98	99
201e	Women and men should be equally engaged in politics.	1	2	3	4	97	98	99
201f	A woman must have a husband or sons or some other male kinsman to protect her.	1	2	3	4	97	98	99
201g	A good woman should never question her husband's opinions, even if she disagrees with them.	1	2	3	4	97	98	99

201h	It is important for a man to show his wife that he is the boss.	1	2	3	4	97	98	99
201i	Others outside of the family should intervene if a man mistreats his wife.	1	2	3	4	97	98	99
201j	A woman should be responsible for taking care of her home and family.	1	2	3	4	97	98	99
201k	A man should have the final say about important household decisions.	1	2	3	4	97	98	99
201l	A woman should be the one to decide when to have sex with her husband.	1	2	3	4	97	98	99

GIRL'S AND WOMEN'S ROLES

READ ALOUD: The next questions are about your views about girls and women's roles. Again, we are interested in what you think. Please tell me whether you fully agree, partly agree, partly disagree or fully disagree with each statement. [SHOW AGREE/DISAGREE CARD]

202a	Girls can do well in Math and Science.	1	2	3	4	97	98	99
202b	A woman is a 'real woman' only after she has a child.	1	2	3	4	97	98	99
202c	It is a woman's responsibility to avoid getting pregnant.	1	2	3	4	97	98	99
202d	It is not a girl's fault if she experiences eve teasing.	1	2	3	4	97	98	99
202e	A wife should always obey her husband.	1	2	3	4	97	98	99
202f	Only strangers perpetrate eve teasing against girls.	1	2	3	4	97	98	99
202g	Girls should not be sent for higher education because they need to get married.	1	2	3	4	97	98	99
202h	A woman should tolerate violence to keep her family together.	1	2	3	4	97	98	99

202i	Women/girls should work outside the home.	1	2	3	4	97	98	99
202j	Girls like to be teased by boys.	1	2	3	4	97	98	99
202k	Girls with less clothes provoke boys.	1	2	3	4	97	98	99

MANHOOD AND MASCULINITY

READ ALOUD: Now I will ask you about your views about men. Please tell me whether you fully agree, partly agree, partly disagree or fully disagree with each statement. [SHOW AGREE/DISAGREE CARD]

203a	Boys/men lose respect if they talk about their problems	1	2	3	4	97	98	99
203b	Boys/men need to be tough even when they are young	1	2	3	4	97	98	99
203c	It is annoying when boys/men show their emotions	1	2	3	4	97	98	99
203d	There are times when a man needs to beat his wife	1	2	3	4	97	98	99
203e	Men should remain faithful to their wives	1	2	3	4	97	98	99

SEXUAL AND REPRODUCTIVE HEALTH

READ ALOUD: Now please tell me how much you agree or disagree with the following statements. [SHOW AGREE/DISAGREE CARD].

204a	A mother can discuss menstruation with her daughter	1	2	3	4	97	98	99
204b	A father can discuss menstruation with his daughter	1	2	3	4	97	98	99
204c	A mother can discuss changes in a boy's body during puberty with her son	1	2	3	4	97	98	99
204d	A father can discuss changes in a boy's body during puberty with his son	1	2	3	4	97	98	99
204e	A girl who has sex before marriage does not deserve respect	1	2	3	4	97	98	99

204f	A girl should marry before she turns 20	1	2	3	4	97	98	99
204g	Girls and boys should both be allowed to say no to an arranged marriage	1	2	3	4	97	98	99
204h	Girls who spend time alone with boys have a bad reputation	1	2	3	4	97	98	99
204i	Condoms should not be made available to unmarried girls and boys	1	2	3	4	97	98	99

ATTITUDES CONDONING VIOLENCE AGAINST GIRLS

READ ALOUD: Finally, please tell me how much you agree or disagree with the following statements. [SHOW AGREE/DISAGREE CARD]. A girl deserves to be beaten when [xxx]:

206a	she talks to a boy	1	2	3	4	97	98	99
206b	she goes out to play	1	2	3	4	97	98	99
206c	she stays out late	1	2	3	4	97	98	99
206d	she doesn't help in the household chores	1	2	3	4	97	98	99
206e	she doesn't complete her homework	1	2	3	4	97	98	99
206f	she doesn't obey elders	1	2	3	4	97	98	99
206g	she gets into trouble at school	1	2	3	4	97	98	99
206h	she fights with her brothers	1	2	3	4	97	98	99
206i	she fights with her sisters	1	2	3	4	97	98	99
206j	she replies back when harassed by boys	1	2	3	4	97	98	99

SECTION 3: ASPIRATIONS, SELF EFFICACY AND CONNECTEDNESS

NO.	QUESTIONS & FILTERS	CODING CATEGORIES	SKIP
ASPIRATIONS			
READ ALOUD: Now, I would like to ask a few questions about aspirations you have regarding education, work and marriage.			
301a	For a girl, when do you think is the best time to marry? When she reaches puberty, after completing her study, after she started to earn money, when her parents decide, after she is 20 years of age, or another time?	When she reaches puberty After completing her study After she started to earn money When her parents decide After she is 20 years of age Other (specify)_____	1 2 3 4 5 96
301b	For a girl, when do you think is the best time to have guana? When she reaches puberty, after completing her study, after she started to earn money, when her parents decide, after she is 20 years of age, or another time?	When she reaches puberty After completing her study After she started to earn money When her parents decide After she is 20 years of age Just after marriage Other (specify)_____	1 2 3 4 5 6 96
302a	For a boy, when do you think is the best time to marry? When he reaches puberty, after completing his study, after he started to earn money, when his parents decide, after he is 20 years of age, or another time?	When he reaches puberty After completing his study After he started to earn money When his parents decide After he is 20 years of age Other (specify)_____	1 2 3 4 5 96
302b	For a boy, when do you think is the best time to have guana? When he reaches puberty, after completing his study, after he started to earn money, when his parents decide, after he is 20 years of age, or another time?	When he reaches puberty After completing his study After he started to earn money When his parents decide After he is 20 years of age Just after marriage Other (specify)_____	1 2 3 4 5 6 96
303a	If there were no constraints, at what age would you like to marry? ENTER 99 for "Never"	Age in years	[] []
303b	If there were no constraints, at what age would you like to have guana? ENTER 99 for "Never"	Age in years	[] []

304	If you had no constraints and could study for as long as you would like, what level of education would you like to achieve?	Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Bachelor degree Master degree Above master degree	1 2 3 4 5 6 7 8 9 10	
305a	Suppose you were to get married during school, would you want to continue your education after marriage?	Yes No	1 0	
305b	Suppose you were to have guana during school, would you want to continue your education after gauna?	Yes No	1 0	
306	If there were no constraints and you could do any type of work, what type of work would you want to do: [READ ALL RESPONSE OPTIONS.] Would you want to work in Agriculture/livestock/horticulture, business/trade/entrepreneur, industry, job service, daily wage/labor work, foreign employment, no job/homemaker, or another occupation?	Agriculture/livestock/horticulture Business/trade/entrepreneur Industry Job service Daily wage/labor work Foreign employment No job/Homemaker Other occupation (specify) DO NOT READ ALOUD: Don't know, DO NOT READ ALOUD: Refused	1 2 3 4 5 6 7 96 98 99	

SELF-EFFICACY

Now, I will ask you some questions about how confident you feel to achieve things in your life. Please tell me whether you feel not at all confident, somewhat confident, or very confident about each statement [SHOW CONFIDENCE LADDER TO PARTICIPANT]

		Not at all confident	Somewhat confident	Very confident	DO NOT READ ALOUD: Don't understand	DO NOT READ ALOUD: Don't know	DO NOT READ ALOUD: Refused
307.	your parents/guardian will be supportive of your aspirations?	1	2	3	97	98	99
308.	you can achieve the goals in your life, despite the challenges?	1	2	3	97	98	99
309.	you can achieve your desired level of education?	1	2	3	97	98	99

310.	you can access health services on your own if you are ill? Not at all confident, somewhat confident, or very confident?	1	2	3	97	98	99
311.	you could leave home if needed without permission?	1	2	3	97	98	99
312.	you can speak about girls' problems in the community (such as sexual harassment)?	1	2	3	97	98	99
313.	you can refuse marriage if you do not desire it?	1	2	3	97	98	99

CONNECTEDNESS

READ ALOUD: Now I will read out some statements about your relationship with your parents or guardian. Please tell me whether you fully agree, partly agree, partly disagree or fully disagree with each statement. [SHOW AGREE/DISAGREE CARD]

		Fully agree	Partly agree	Partly disagree	Fully disagree	DO NOT READ ALOUD: Don't understand	DO NOT READ ALOUD: Don't know	DO NOT READ ALOUD: Refused
314c	You can approach your parents/guardian for any problem you face.	1	2	3	4	97	98	99
314e	Your parents/guardian help you with your homework.	1	2	3	4	97	98	99
	You are very important to your parents/guardian.	1	2	3	4	97	98	99
315	Do you have a brother of a similar age, meaning the same age or only 1-2 years older or younger?		Yes No	1 0	→ 401	97	98	99

READ ALOUD: Now please tell me how much you agree or disagree with the following statements about how your parents or guardian treat you and this brother. [SHOW AGREE/ DISAGREE CARD]

		Fully agree	Partly agree	Partly disagree	Fully disagree	DO NOT READ ALOUD: Don't understand	DO NOT READ ALOUD: Don't know	DO NOT READ ALOUD: Refused
316a	Your parents/guardian pay attention to your problems as much as they pay attention to your brother's problems	1	2	3	4	97	98	99
316b	Your parents/guardian listen to your opinion as much as they listen to a brother's opinion	1	2	3	4	97	98	99
316c	Your parents/guardian expect you and your brother to spend the same amount of time on housework or chores	1	2	3	4	97	98	99

316d	Your parents/guardian consider your study as important as your brother's study	1	2	3	4	97	98	99
316e	Your parents/guardian give you and your brother similar freedom regarding the places you can visit	1	2	3	4	97	98	99

SECTION 4: COMMUNICATION AND NEGOTIATION

The next set of questions refer to conversations you have with your parent or guardian. I will read you some statements about your communication with them. Please say whether you fully agree, partly agree, partly disagree or fully disagree with each statement. [SHOW AGREE/DISAGREE CARD]

		Fully agree	Partly agree	Partly disagree	Fully disagree	DO NOT READ ALOUD: Don't understand	DO NOT READ ALOUD: Don't know	DO NOT READ ALOUD: Refused
CLARITY								
401	I understand what my parent/guardian is saying.	1	2	3	4	97	98	99
404	My parent/guardian understands me clearly.	1	2	3	4	97	98	99
RESPONSIVENESS								
408	I am willing to listen to my parent/guardian's opinions.	1	2	3	4	97	98	99
	My parent/guardian is willing to listen to my opinions.	1	2	3	4	97	98	99
COMFORT								
414	I feel comfortable talking with my parent/guardian.	1	2	3	4	97	98	99
415	My parent/guardian seems comfortable talking with me.	1	2	3	4	97	98	99
NEGOTIATION AROUND EDUCATION, MARRIAGE, FREEDOM OF MOVEMENT								
Now, I will ask you some questions about discussions you may have with your parents/guardian about your education, marriage, and ability to go places.								
No.	QUESTIONS AND FILTERS	RESPONSE CATEGORIES					SKIP	
416	How confident would you feel to negotiate with your parents/guardians about the amount of education you will get? Not at all confident, somewhat confident, or very confident?	Not at all confident Somewhat confident Very confident					1 2 3	
417	Did you ever express your choice about how much education you wanted?	Yes No					1 0	

418	If your parents'/ guardians' decision about the amount of education you would get differed with yours, did you discuss the difference with them?	Yes No Not applicable	1 0 95	
419	Was the decision regarding your education based on your consent?	Yes No Not applicable	1 0 95	
420	How confident do you feel to negotiate with your parents/ guardians about your marriage? Not at all confident, somewhat confident, or very confident?	Not at all confident Somewhat confident Very confident	1 2 3	
421	Have you ever expressed your choice to your parents/guardians about selecting your spouse?	Yes No	1 0	
422	Have you ever expressed your choice to your parents/guardians about the age you will marry?	Yes No	1 0	
422	If your parents'/guardians' decision about your marriage differed with yours, did you discuss the difference with them?	Yes No Not applicable	1 0 95	
423	Was the decision about your marriage based on your consent?	Yes No Not applicable	1 0 95	
424	How confident would you feel to negotiate with your parents/guardians your freedom to go places? Not at all confident, somewhat confident, or very confident?	Not at all confident Somewhat confident Very confident	1 2 3	
425	Did you ever voice your opinion with your parents/guardians about your freedom to go places?	Yes No	1 0	
426	If your parents'/ guardians' decision about your freedom to go places differed with yours, did you discuss the difference with them?	Yes No Not applicable	1 0 95	

SECTION 5: PARTICIPATION IN FINANCIAL ACTIVITIES

NO.	QUESTIONS & FILTERS	CODING CATEGORIES	SKIP	
<p>READ ALOUD: There are situations when an adolescent has to work for money. Or many adolescents prefer to take part in some income generating activities along with their study. Now I will ask you some questions about your participation in work for money.</p>				
501	How confident are you that you could work for money or engage in some other income generating activities if you wanted to? Not at all confident, somewhat confident, or very confident?	Not at all confident Somewhat confident Very confident	1 2 3	
502	Aside from your study and regular chores, did you do any work or engage in some other income generating activity in the past 12 months for which you received money?	Yes No	1 0	
503	How confident are you that you could work for money or engage in other income generating activities if your family objected to you doing so? Not at all confident, somewhat confident, or very confident?	Not at all confident Somewhat confident Very confident	1 2 3	
504	Do you have any savings of your own?	Yes No	1 0	→ 506
505	How much input do you have in how to use your savings, no input, some input, a lot of input, total input?	No input Some input A lot of input Total input (I decide myself)	1 2 3 4	
506	Do you own any assets that could help you generate income?	Yes No	1 0	
507	Who usually makes decisions about the household finances? Your father, mother, both jointly, or another household member?	Father Mother Both jointly Other household member	1 2 3 4	
508	How much input do you have in decisions about household finances? No input, some input, a lot of input, total input?	No input Some input A lot of input Total input (I decide myself)	1 2 3 4	

SECTION 6: ADOLESCENT SEXUAL AND REPRODUCTIVE HEALTH AND RIGHTS

NO.	QUESTIONS & FILTERS	CODING CATEGORIES	SKIP					
KNOWLEDGE								
<p>READ ALOUD: You are at a stage of life, where everyone either male or female experiences some physical changes. We learn about those changes from many sources. Now I would like to ask you some questions on reproductive and sexual health.</p>								
601	Do you know about the menstrual cycle of a woman?	Yes No	1 0 → 604					
602	What was your main source of information about menstruation? [DO NOT READ RESPONSE OPTIONS. CIRCLE THE ANSWER THAT MOST CLOSELY FITS THE RESPONSE.]	Mother Teacher Sister/sister-in-law Grandma Aunt Friends Books Internet/social media Other media (TV/radio) NGO workers Other (specify) _____	1 2 3 4 5 6 7 8 9 10 96					
603	What sanitary materials can be used during menstruation? PROBE: What others? DO NOT READ RESPONSE OPTIONS: MARK ALL THAT APPLY. PROBE FOR ANY OTHERS UP TO 3 TIMES	Clean homemade pad or cloth Store bought sanitary pad Tissue or toilet paper Underwear Other (specify) _____	1 1 1 1 96					
ATTITUDES ABOUT MENSTRUATION								
<p>READ ALOUD: Now I will read some statements about menstruation. Please tell me whether you “fully agree”, “partly agree”, “partly disagree” or “fully disagree” with the statements. [SHOW AGREE/DISAGREE CARD]. There is no right or wrong answer. We are just interested to learn your opinion.</p>								
		Fully agree	Partly agree	Partly disagree	Fully disagree	DO NOT READ ALOUD: Don't understand	DO NOT READ ALOUD: Don't know	DO NOT READ ALOUD: Refused
604a	Menstruation is a shameful and embarrassing situation for girls.	1	2	3	4	97	98	99
604b	Girls should not enter into the kitchen during menstruation.	1	2	3	4	97	98	99
604c	During menstruation, girls should stay away from home	1	2	3	4	97	98	99

604c	During menstruation girls should stay in a separate room	1	2	3	4	97	98	99
604d	During menstruation girls should avoid offering or praying	1	2	3	4	97	98	99
604e	During menstruation girls should avoid physical contact with an adult	1	2	3	4	97	98	99
604f	During menstruation girls should avoid plants and seeds	1	2	3	4	97	98	99

PRACTICES REGARDING MENSTRUATION

No.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
605a	Have you experienced menstruation yet?	Yes No	1 0 → 606
605b	What types of absorbent materials do you use during menstruation? Clean homemade pad or cloth, store bought sanitary pad, tissue or toilet paper, underwear, or another material?	Clean homemade pad or cloth Store bought sanitary pad Tissue or toilet paper Underwear Other (please specify)	1 2 3 4 96
605d	Do you reuse the absorbent materials?	Yes No	1 0 → 605f
605e	When reusing absorbent materials, where do you dry them? Outside house in sunlight, inside house, outside house without sunlight?	Outside house in sunlight Inside house Outside house without sunlight	1 2 3 → 605g → 605g → 605g
605f	How do you dispose of your absorbent material? PROBE: What other ways? DO NOT READ RESPONSE OPTIONS: MARK ALL THAT APPLY. PROBE FOR ANY OTHER WAYS UP TO 3 TIMES	Burn it Throw it in routine waste Flush it Bury it underground Throw it in the environment Other (specify)_____	1 1 1 1 1 96

REPRODUCTIVE AND SEXUAL HEALTH

READ ALOUD: Young people learn about puberty—or the changes in boys’ and girls’ bodies during the teenage years—from many sources. They may learn from teachers at school, parents, brothers and sisters, from friends, from doctors or they may learn from books, films and magazines.

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES		SKIP
606	What has been the most important source of information for you about puberty? [DO NOT READ RESPONSE OPTIONS. SELECT THE ANSWER THAT IS CLOSEST TO THE RESPONSE.]	School teacher Mother Father Brother Sister Other family members Friends Doctors Books/magazines Films/Videos Other (Specify)_____	1 2 3 4 5 6 7 8 9 10 96	
607	Some schools have classes on puberty, on sexual and reproductive systems [explain] and on relationships between boys and girls. Did you ever attend school classes on any of these topics?	Yes No DO NOT READ ALOUD: Don't know DO NOT READ ALOUD: Refused to answer	1 0 98 99	
READ ALOUD: Now I have some other questions on sex and reproduction. I will read you some statements. Please tell me whether you think the statement is true, or false, or whether you DO NOT READ ALOUD: Don't know.				
608	A woman can get pregnant the first time she has sexual intercourse.	True False DO NOT READ ALOUD: Don't understand DO NOT READ ALOUD: Don't know DO NOT READ ALOUD: Refused to answer	1 0 97 98 99	
609	A woman is most likely to get pregnant if she has sexual intercourse half-way between her periods.	True False DO NOT READ ALOUD: Don't understand DO NOT READ ALOUD: Don't know Refused to answer	1 0 97 98 99	
610	If a girl gets pregnant in her teenage years, what are the potential problems she might have to face? [DO NOT READ RESPONSE OPTIONS.] PROBE: What other problems? MARK ALL THAT APPLY. PROBE FOR ANY OTHERS UP TO 3 TIMES	No problem Health risk of mother Health risk of the baby Education might get stopped Might not continue job Others (specify)_____	1 1 1 1 1 96	

611	There are some diseases that spread through sexual contact- meaning when sexual contact takes place between two persons, and one of them has such infection; the other person may get the infection from him/her. Do you know what those infections are?	Yes No	1 0	→ 613
612	What are the names of these diseases? PROBE: What others? DO NOT READ RESPONSE OPTIONS: MARK ALL THAT APPLY. PROBE FOR ANY OTHERS UP TO 3 TIMES	HIV/AIDS Syphilis Gonorrhea Chlamydia Sore/ abscess in the sexual organ Trichomoniasis Herpes Other (specify)_____	1 1 1 1 1 1 1 96	
613	Do you know the places and persons one can go if s/he has any reproductive or sexual health problem?	Yes No	1 0	→ 615
614	What are the names of these places? PROBE: What other places or persons? DO NOT READ RESPONSE OPTIONS: MARK ALL THAT APPLY. PROBE FOR ANY OTHERS UP TO 3 TIMES	Government hospital/ Medical college/district hospital Maternal and Child health center Upazila Health complex Union level Govt. Health center Private clinic/ hospital NGO clinic Pharmacy Doctor Nurse/Midwife/ Paramedic Traditional healers Other(specify) DO NOT READ ALOUD: Don't understand DO NOT READ ALOUD: Don't know	1 1 1 1 1 1 1 1 1 1 1 96 98	
615	How confident are you that you could access reproductive and sexual health <u>information</u> if needed? Not at all confident, somewhat confident, or very confident?	Not at all confident Somewhat confident Very confident	1 2 3	
616	How confident are you that you could access reproductive and sexual health <u>services</u> if needed? Not at all confident, somewhat confident, or very confident?	Not at all confident Somewhat confident Very confident	1 2 3	
617	There are ways or methods that a couple can use to delay or avoid pregnancy. These are known as Family planning (FP) methods. Have you heard about any FP methods?	Yes No	1 0	→ 619

618	What are the FP methods?			
	For question 618 (a-k), circle "1" for the methods named by the respondent spontaneously. Then in the following column, read out the names and descriptions of the methods not mentioned by the respondent. If the method is known to the respondent, circle "2", if unknown, circle "3"			
	List of Methods	Spontaneously mentioned	Mentioned after reading the name and explaining	
Yes			No	
618a.	Pill - women take pill daily	1	2	3
618b.	IUD/ Copper T - Women get coil or loop inserted inside vagina with the help of a Doctor or Nurse	1	2	3
618c.	Injection/ Depoprovera -Women can take one injection with the help of a Doctor or Nurse which can prevent conception for few months	1	2	3
618d.	Condom - Men use this rubber cap during sexual intercourse as a birth control method	1	1	3
618e.	Ligation or Tubectomy - women get this operation done to avoid conception permanently	1	2	3
618f.	Vasectomy - men get this operation done to stop fertility for ever	1	2	3
618g.	Implant (Norplant)- is implanted under the skin in the upper arm of a woman, by creating a small incision and inserting the capsules in a fanlike shape	1	2	3
618h.	Emergency contraceptive: women take 2/3 pills/tablets at a time after sexual intercourse to avoid conception.	1	2	3
618i.	Mucus/temperature method-women may check daily their temperature and vaginal mucus to know which days have highest probability for conception	1	2	3
618j.	Safe days - by counting days of menstrual cycle a women can find out which period of the cycle is appropriate for conception	1	2	3
618k.	Withdrawal	1	2	3

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES		SKIP
619	<p>From where can one get modern FP/contraceptive methods?</p> <p>PROBE: Where else?</p> <p>DO NOT READ RESPONSE OPTIONS: MARK ALL THAT APPLY. PROBE FOR ANY OTHERS UP TO 3 TIMES</p>	<p><u>Government</u></p> <p>Government hospital/clinic</p> <p>Primary health care center</p> <p>Health post/sub-health post</p> <p>Primary care outreach clinic</p> <p>Mobile camp</p> <p>Female community health volunteer</p> <p><u>NGO</u></p> <p>Family Planning Association of Nepal</p> <p>Marie Stopes</p> <p>Other NGO</p> <p><u>Private</u></p> <p>Private hospital/nursing home</p> <p>Private clinic</p> <p>Pharmacy</p> <p><u>Other Source</u></p> <p>Shop</p> <p>Friend/relative</p> <p>Other(specify)</p> <p>DO NOT READ ALOUD: Don't know</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>96</p> <p>98</p>	
620	<p>How shameful do you think it is for a woman to express her sexual likes and dislikes to her partner, not at all shameful, somewhat shameful, very shameful?</p>	<p>Not at all shameful</p> <p>Somewhat shameful</p> <p>Very shameful</p> <p>DO NOT READ ALOUD: Don't know</p> <p>DO NOT READ ALOUD: Refused to answer</p>	<p>1</p> <p>2</p> <p>3</p> <p>98</p> <p>99</p>	

SECTION 7: SOCIAL NORMS

READ ALOUD: The next set of questions are about life and experiences of girls like you in your community and how community members consider adolescents' behavior. I will read few statements. Thinking about the people of your community, please say whether you fully agree, agree, disagree, or fully disagree with each of the following statement [SHOW AGREE/DISAGREE CARD]. There are no right or wrong answers. We are just interested to learn about your opinions.

		Fully agree	Partly agree	Partly disagree	Fully disagree	DO NOT READ ALOUD: Don't understand	DO NOT READ ALOUD: Don't know	DO NOT READ ALOUD: Refused
701a	Most people in my village will <u>approve</u> if a non-school going, unmarried girl works outside home to earn money.	1	2	3	4	97	98	99
701b	Most people in my village will <u>approve</u> if a married woman goes out of house to work.	1	2	3	4	97	98	99
701c	Most people in our village will <u>approve</u> of a girl under 20 getting married if her family honor is at risk.	1	2	3	4	97	98	99
701d	Most people in my village will <u>approve</u> if a girl expresses her opinion regarding her marriage to her parents.	1	2	3	4	97	98	99
701e	Most people in my village will <u>approve</u> if a girl had a love marriage.	1	2	3	4	97	98	99
701f	Most people in my village will <u>not approve</u> if a girl goes to the bazaar alone.	1	2	3	4	97	98	99
701g	Most people in my village will <u>not approve</u> of a girl going outside the village alone.	1	2	3	4	97	98	99
701h	Most of the people in my village will <u>not approve</u> if a boy regularly cooks food for his family.	1	2	3	4	97	98	99
701i	Most of the people in my village will <u>not approve</u> if a girl speaks openly about menstruation.	1	2	3	4	97	98	99
701j	Most of the people in my village will <u>not approve</u> if a girl advocates for girls' needs in the community.	1	2	3	4	97	98	99
701k	Most of the people in my village will <u>not approve</u> if a girl rides a bicycle for leisure (i.e. not to go to school).	1	2	3	4	97	98	99
701l	Most of the people in my village will <u>not approve</u> if a girl walks alone to visit her friend in her free time.	1	2	3	4	97	98	99

701m	Most of the people in my village will <u>not approve</u> if a boy regularly does household chores (washing, sweeping) for his family	1	2	3	4	97	98	99
701n	Most of the people in my village will <u>not approve</u> if a boy Supports his sister to play football and other outdoor sports	1	2	3	4	97	98	99
701o	Most of the people in my village will <u>not approve</u> if a boy scolds his friend for eve teasing	1	2	3	4	97	98	99
701p	Most of the people in my village will <u>not approve</u> if a boy supports his sister/female friend in standing up to the community for her rights	1	2	3	4	97	98	99

SECTION 9: COHESION, SOLIDARITY, AND MOBILIZATION SKILL

READ ALOUD: Now, I would like to learn about how you may BEHAVE IN GROUPS. Using this card [SHOW AGREE DISAGREE CARD], please tell me if you fully agree, partly agree, partly disagree, or fully disagree with the following statements.

		Fully agree	Partly agree	Partly disagree	Fully disagree	DO NOT READ ALOUD: Don't understand	DO NOT READ ALOUD: Don't know	DO NOT READ ALOUD: Refused
LEADERSHIP								
901a	I am often a leader in groups.	1	2	3	4	97	98	99
901b	I prefer to be a leader rather than a follower.	1	2	3	4	97	98	99
901c	I prefer to have a leadership role when I'm involved in a group project.	1	2	3	4	97	98	99
901d	I can usually organize people to get things done.	1	2	3	4	97	98	99
901e	Other people usually follow my ideas.	1	2	3	4	97	98	99
901f	I find it very easy to talk in front of a group.	1	2	3	4	97	98	99
901g	I like to work on solving a problem myself rather than wait and see if someone else will deal with it.	1	2	3	4	97	98	99
901h	I like trying new things that are challenging to me.	1	2	3	4	97	98	99
901i	I enjoy participation because I want to have as much say in my community as possible.	1	2	3	4	97	98	99

READ ALOUD: Now, please tell me if you fully agree, partly agree, partly disagree, or fully disagree with the following statements. [SHOW AGREE DISAGREE CARD]

		Fully agree	Partly agree	Partly disagree	Fully disagree	DO NOT READ ALOUD: Don't understand	DO NOT READ ALOUD: Don't know	DO NOT READ ALOUD: Refused
903a	You could collaborate with other community members to address a community need?	1	2	3	4	97	98	99
903b	Girls and others in your community could prevent child marriage?	1	2	3	4	97	98	99
903c	Girls and others in your community could prevent violence against girls?	1	2	3	4	97	98	99
903d	Girls and others in your community could try to achieve girl's right?	1	2	3	4	97	98	99

903e	Girls and others in your community would help each other during needs?	1	2	3	4	97	98	99
PARTICIPATION IN GROUP ACTIVITIES								
READ ALOUD: Now I would like to ask you about your participation in some group activities during the last 12 months.								
NO.	QUESTIONS & FILTERS	CODING CATEGORIES					SKIP	
904a	In the past 12 months, have you joined other people to address a problem or common issue in your community?	Yes				1		
		No				0		
904b	In the past 12 months, have you spoken out in public about a problem that affects someone else?	Yes				1		
		No				0		
904c	In the past 12 months, have you talked with local authorities or governmental organizations about problems in the community?	Yes				1		
		No				0		
904d	In the past 12 months, have you attended a demonstration about a problem in your community?	Yes				1		
		No				0		
906b	What was your role during the last such activity? Organizer, leader, participant, volunteer, or another role? [CHECK ALL THAT APPLY]	Organizer				1		
		Leader				1		
		Participant				1		
		Volunteer				1		
		Other (specify) _____				96		

SECTION 10: SOCIAL NETWORKS

READ ALOUD: The following questions about your knowledge of local leaders and national laws.

NO.	QUESTIONS & FILTERS	CODING CATEGORIES		SKIP
1001	READ ALOUD: In the next section, I would like to ask you some questions about people who you trust to talk about something personal and private. You are free to name one, two, or three people, or to say there is no one you trust to talk about something personal and private. How many persons would you say?	1	1	→ 1101
		2	2	
		3	3	
		No one	0	
1002	Name of First Person	notes, Required		
1003	Name of Second Person	notes, Required		
1004	Name of Third Person	notes, Required		
1005	I will continue by asking a few more questions about [peer1]. How old is [peer1]?	Age in years		
		text (number, Min: 0, Max: 99), Required	<input type="text"/>	

1006	What the relationship of [peer1] to you?	Parent Sibling Friend from school Friend from outside school Grandparent Other relative Teacher, administrator, or school staff After school program mentor Other program mentor Religious leader Community leader Husband Other relation (specify_____)	1 2 3 4 5 6 7 8 9 10 11 12 96	
1007	What is the gender of [peer1]?	Male Female DO NOT READ ALOUD: Prefer not to say	1 0 99	
1008	What is the caste of [peer1]? Tamang, Brahmin, Chhetri, Newar, Rai, Magar, or another caste?	Tamang Brahmin Chhetri Newar Rai Magar Other caste (specify_____)	1 2 3 4 5 6 7	
1009	Does [peer1] live in your neighborhood?	Yes No	1 0	
1010	Section Header: READ ALOUD: Now, using this card [SHOW AGREE AND DISAGREE CARD], please tell me how much you agree or disagree with the following statements about [peer1]. [peer1] is often a leader in groups.	Fully agree Partly agree Partly disagree Fully disagree DO NOT READ ALOUD: Don't know	1 2 3 4 98	
1011	[peer1] believes that men and women should share the housework, such as doing dishes, cleaning and cooking.	Fully agree Partly agree Partly disagree Fully disagree DO NOT READ ALOUD: Don't know	1 2 3 4 98	
1012	Section Header: READ ALOUD: Now, I would like to ask a few more questions about [peer2]. How old is [peer2]?	Age in years text (number, Min: 0, Max: 99), Required	<input type="text"/> <input type="text"/>	→ 1101 IF NO PEER 2

1013	What the relationship of [peer2] to you?	Parent Sibling Friend from school Friend from outside school Grandparent Other relative Teacher, administrator, or school staff After school program mentor Other program mentor Religious leader Community leader Husband Other relation (specify_____)	1 2 3 4 5 6 7 8 9 10 11 12 96	
1014	What is the gender of [peer2]?	Male Female DO NOT READ ALOUD: Prefer not to say	1 0 99	
1015	What is the caste of [peer2]? Tamang, Brahmin, Chhetri, Newar, Rai, Magar, or another caste?	Tamang Brahmin Chhetri Newar Rai Magar Other caste (specify_____)	1 2 3 4 5 6 7	
1016	Does [peer2] live in your neighborhood?	Yes No	1 0	
1017	Section Header: READ ALOUD: Now, using this card [SHOW AGREE AND DISAGREE CARD], please tell me how much you agree or disagree with the following statements about [peer2]. [peer2] is often a leader in groups.	Fully agree Partly agree Partly disagree Fully disagree DO NOT READ ALOUD: Don't know	1 2 3 4 98	
1018	[peer2] believes that men and women should share the housework, such as doing dishes, cleaning and cooking.	Fully agree Partly agree Partly disagree Fully disagree DO NOT READ ALOUD: Don't know	1 2 3 4 98	
1019	Section Header: READ ALOUD: Now I would like to ask the same questions about [peer3]. How old is [peer3]?	Age in years text (number, Min: 0, Max: 99), Required	<input type="text"/> <input type="text"/>	→ 1101 IF NO PEER 3

1020	What the relationship of [peer3] to you?	Parent Sibling Friend from school Friend from outside school Grandparent Other relative Teacher, administrator, or school staff After school program mentor Other program mentor Religious leader Community leader Husband Other relation (specify_____)	1 2 3 4 5 6 7 8 9 10 11 12 96	
1021	What is the gender of [peer3]?	Male Female DO NOT READ ALOUD: Prefer not to say	1 0 99	
1022	What is the caste of [peer3]? Tamang, Brahmin, Chhetri, Newar, Rai, Magar, or another caste?	Tamang Brahmin Chhetri Newar Rai Magar Other caste (specify_____)	1 2 3 4 5 6 7	
1023	Does [peer3] live in your neighborhood?	Yes No	1 0	
1024	Section Header: READ ALOUD: Now, using this card [SHOW AGREE AND DISAGREE CARD], please tell me how much you agree or disagree with the following statements about [peer3]. [peer3] is often a leader in groups.	Fully agree Partly agree Partly disagree Fully disagree DO NOT READ ALOUD: Don't know	1 2 3 4 98	
1025	[peer3] believes that men and women should share the housework, such as doing dishes, cleaning and cooking.	Fully agree Partly agree Partly disagree Fully disagree DO NOT READ ALOUD: Don't know	1 2 3 4 98	

SECTION 11: COMPLETION OF INTERVIEW

NO.	QUESTIONS & FILTERS	CODING CATEGORIES	SKIP
1101	We have now finished the interview. Do you have any comments, or is there anything else you like to add?	Yes No	1 0 → 1102
	<i>Respondent comments:</i>		
1102	I have asked you about many difficult things. How has talking about these things made you feel?	Good/Better Bad/Worse Same/No difference	1 2 3
1103	Did the respondent disclose any problems/violence?	Yes No	1 0 → 1105
1104	<p>I would like to thank you very much for helping us. I appreciate the time that you have taken. I realise that these questions may have been difficult for you to answer, but it is only by hearing from women themselves that we can really understand about their health and experiences of violence.</p> <p>From what you have told us, I can tell that you have had some very difficult times in your life. No-one has the right to treat someone else in that way. However, from what you have told me I can see that you are strong and have survived through some difficult circumstances. Here is a small card with a phone number for an organization that provides support. Their services are free, and they will keep anything that you say private. If you would like to take their number to possibly call at a later time, please take this card. It is small so you can hide it if needed to avoid others seeing it and becoming angry. Thank you again for your time and for sharing your experiences.</p>		
1105	<p>I would like to thank you very much for helping us. I appreciate the time that you have taken. I realise that these questions may have been difficult for you to answer, but it is only by hearing from girls like you that we can really understand about Girls' health and experiences in life. In case you ever hear of another girl who needs help, here is a card with a phone number for an organization that provides support. Their services are free, and they will keep anything that anyone says to them private. The card is small so that it can be hidden if needed. Thank you again for your time and for sharing your experiences.</p>		

SECTION 12: INTERVIEWER COMMENTS TO BE COMPLETED AFTER INTERVIEW

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP	
1201	Was the interview completed or partially completed?	Completed Partially completed	1 0	
1202	Did the respondent terminate the survey early?	Yes No	1 0	→ 1206
1203	Why did the respondent terminate the survey early?	Tired Too busy doesn't have time Offended at question Suspicious of enumerator or survey intent Other (specify) DO NOT READ ALOUD: Don't know	1 2 3 4 96 98	
1204	Does the respondent wish to continue at a later time?	Yes No	1 0	
1205	Remember to schedule the callback on your enumerator log.			
1206	Language of Interview (check all that apply)	Nepali Awadhi Maithili Bojpuri English Other	1 1 1 1 1 96	
1207	Language of the forms used during the interview (check all that apply)	Nepali Awadhi English	1 1 1	
1208	How was the respondent's skill at speaking and understanding this language(s)?	Displayed no problems speaking or understanding the language Displayed a little difficulty speaking or understanding the language Displayed moderate difficulty speaking or understanding the language Displayed serious problems speaking or understanding the language	1 2 3 4	
1209	Were any other individuals present for the interview?	Yes No	1 0	→ 1211

1210	What is their relationship to the respondent?	Mother Father Sibling Friend Other (specify) _____ Don't know	1 2 3 4 96 98	
1211	Are you not confident, somewhat confident or very confident in the overall truthfulness of this respondent's responses?	Not confident Somewhat confident Very confident	1 2 3	→ 1213 → 1213
1212	Why are you not confident?	_____ text, required		
1213	Did the participant cry or seem upset?	Yes No	1 0	
1214	Did you ever feel unsafe during the interview?	Yes No	1 0	→ 1217
1215	What made you feel unsafe?			
1216	Location of Interview	School Household Other location (specify)	1 2 96	
1217	Record the GPS location: longitude			
1218	Record the GPS location: latitude			
1219	Please use this space to note any other event or issue that is important to know about this interview			

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The Nepal Tipping Point Impact Evaluation Quantitative Survey is based on a draft questionnaire icddr,b developed for the CARE Tipping point initiative and a questionnaire funded by UK AID/the Overseas Development Institute through the Gender and Adolescence: Global Evidence (GAGE) consortium to Emory University for the GAGE Room-to-Read Girls Education Program Impact Evaluation in Nepal (ID 0000048036 Yount PI). We thank GAGE and Emory University for permission to use these modules in the Nepal Tipping Point Impact Evaluation.