

This resource for **all staff** implementing **development** programs. It accompanies CARE's [GBV Guidance for Development Programs](#).

GBV integration resource:

Impact Area scenario: **Education**

Scenario

CARE is implementing an education program in an Egyptian community that trains community facilitators to use its Community Score Card process, which brings together parents, teachers, students and other stakeholders to identify and co-create solutions to school-related issues. Several teachers in this community have shared with CARE staff that some boys are taunted for “acting gay” and that there have been reports of violence against them. They have noted that same-sex relationships are criminalized in Egypt’s national Debauchery Law, so boys may feel uncomfortable reporting incidents of violence themselves.

Suggestions for integrating GBV into this program:



Design

- Work with school administrators and teachers to establish confidential mechanisms and referral pathways for students and teachers to report violence in school.



Implementation

- Train teachers to identify and mitigate GBV risks to students, as well as how to support a student who might be experiencing GBV.